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Refer to guidance notes for completion of each section of the specification.

Module Code:	PHY405
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Module Title:	Physiotherapy – An introduction to the profession
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Level:	4	Credit Value:	20
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Cost Centre(s):	GAPT	JACS3 code:	
		HECoS code:	

Faculty	Social and Life Sciences	Module Leader:	Julie Wilkins
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Scheduled learning and teaching hours	31.5 hrs
Placement tutor support	0hrs
Supervised learning eg practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total contact hours	31.5 hrs
Placement / work based learning	
Guided independent study	168.5 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
Stand-alone module, aligned to BSc (Hons) Physiotherapy for QA and assessment purposes.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pre-requisites
N/A

Office use only	
Initial approval: 09/10/2019	Version no:1
With effect from: 01/01/2020	
Date and details of revision:	Version no:

Module Aims

The module aims to provide those considering studying physiotherapy with an insight into the beliefs and philosophy of the profession. The student will be introduced to some of the key concepts related to current physiotherapy practice, role of the physiotherapist and wider issues associated with delivering physiotherapy in contemporary health and social care systems.

Module Learning Outcomes - at the end of this module, students will be able to

1	Describe the role of physiotherapists in health, social care, third sector and private practice.
2	Identify models of reflection and apply a model to why they want to be a physiotherapist.
3	Identify the importance and diversity of the health and social care team.
4	Identify current trends in contemporary physiotherapy practice
5	Relate current trends in physiotherapy practice to ethical, political and social context in which physiotherapy takes place
6	Describe the regulatory and professional framework in which physiotherapy takes place

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
<i>Guidance: complete the matrix to indicate which of the following are included in the module content and/or assessment in alignment with the matrix provided in the programme specification.</i>	
CORE ATTRIBUTES	
Engaged	I
Creative	I
Enterprising	I
Ethical	I
KEY ATTITUDES	
Commitment	I
Curiosity	I
Resilient	I
Confidence	I
Adaptability	I
PRACTICAL SKILLSETS	
Digital fluency	A
Organisation	I
Leadership and team working	I

Critical thinking	
Emotional intelligence	
Communication	
Derogations	
<i>Nil</i>	

Assessment:				
Indicative Assessment Tasks:				
<ol style="list-style-type: none"> Students will complete an online multiple choice test of key concepts. Students will complete a reflective piece on why they wanted to be a physiotherapist and how their views have changed and developed as a result of the module 				
Assessment number	Learning Outcomes to be met	Type of assessment	Word Count	Weighting (%)
1	1,3,4,5,6	Multiple Choice Questions	N/A	30%
2	2	Reflective Practice	1500	70%

Learning and Teaching Strategies:
The module will be taught using a blended approach. Lectures, seminars and tutorials will be utilised alongside scheduled online group activity and interaction.

Syllabus outline:
<p>The syllabus is designed to develop a sound understanding of the role of physiotherapists in the different settings and specialities in which they practice. Students will explore contemporary physiotherapy practice and challenge common misconceptions about how physiotherapists contribute to the health and wellbeing of the population.</p> <p>Students will also engage in discussions about how ethical, political and social influence physiotherapy practice and development of services and the challenges that face the profession as a result of these influences. The regulatory and professional frameworks that prescribe the values, behaviours and code of conduct of physiotherapists will be discussed.</p> <p>The importance of being able to reflect on practice and the models available to support reflection will be explored and students will have an opportunity to practice using reflective models based around their current work based scenarios.</p>

Indicative Bibliography:
Essential reading
<p>Chartered Society of Physiotherapy (2011), <i>Code of Members' Professional Values and Behaviours</i>, London, Chartered Society of Physiotherapy</p> <p>Department of Health and Social Care (2019), <i>DHSC Single Departmental Plan</i>, London, Department for Health and Social Care.</p> <p>Welsh Government (2018), <i>A Healthier Wales: A long term plan for health and social care</i>, Welsh Government.</p> <p>Health and Care Professions Council (2016), <i>Standards of conduct, performance and ethics</i>, London, Health and Care Professions Council.</p>
Other indicative reading